

## Session Plan

<b>Programme Title</b>	Money My Way	<b>Session No</b>	1/10
<b>Session length</b>	1 hour	<b>Topic</b>	Attitude to money
<b>Pre related topics</b>		<b>Post related topics</b>	
N/A		<b>Recommended but not compulsory</b> <ul style="list-style-type: none"> <li>● Budgeting</li> <li>● Saving</li> </ul>	

<b>Resources (Including eLearning if applicable)</b>	<b>Assessment</b>
<ul style="list-style-type: none"> <li>● Pens</li> <li>● Paper</li> <li>● <a href="http://www.learnmyway.com/moneymyway/attitude-to-money">www.learnmyway.com/moneymyway/attitude-to-money</a> <ul style="list-style-type: none"> <li>○ BBC iWonder attitude to money quiz</li> <li>○ Money Advice Service financial health check</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Formative assessment - contributes to discussions</li> <li>● Formative assessment - records own attitude to money, risks that cause concern</li> <li>● Summative assessment - records three actions to take away</li> </ul>

<b>Timing</b>	<b>Tutor activities</b>	<b>Learner activities (Inc. Extension activities)</b>
5 mins	<ul style="list-style-type: none"> <li>● Perform health and safety check</li> <li>● Introductions</li> <li>● Ensure register is filled in</li> <li>● Provide session overview - what will be covered in this session?</li> </ul>	
10 mins	<ul style="list-style-type: none"> <li>● Discussion of attitudes to money                             <ul style="list-style-type: none"> <li>○ Ask group to identify ways others deal with money</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Contribute to discussion</li> <li>● Record their initial attitude to money</li> </ul>

**Tutor Name:**..... **Date:**..... **Venue:**.....

	<ul style="list-style-type: none"> <li>■ Try and look out for learners describing people as generous, tight or overly careful, flash (buying for status) or purposeful savers.</li> <li>○ Does attitude to money change as you get older, or depending how much you have?</li> <li>○ Do stories in the news affect your attitude to money? <ul style="list-style-type: none"> <li>■ Give an example from recent news, eg. petrol prices falling/rising</li> </ul> </li> <li>○ Ask learners to make a note - just for themselves, no need to share - of what they think their attitude to money is</li> </ul>	
10 mins	<ul style="list-style-type: none"> <li>● Go to BBC iWonder attitude to money quiz and try out the interactive tool <ul style="list-style-type: none"> <li>○ Tell learners to try to answer honestly but don't spend a lot of time on this, it's supposed to be fun</li> <li>○ Tell learners that their answers are compared to those from 100,000 people the BBC studied in more detail and the results shown are based on those your answers match most closely</li> </ul> </li> <li>● Ask learners: does the 'attitude' identified by the quiz match what you thought about yourself before? Do the results sound like you? (No need to share this information - learners can keep it private if they wish)</li> <li>● From the results page, tell learners to click on 'Your risks'. Again no need to share but make a note of any points that you are concerned about, can use these to plan next steps</li> </ul>	<ul style="list-style-type: none"> <li>● Complete iWonder pop quiz</li> <li>● Record any concerns</li> </ul>
25 mins	<ul style="list-style-type: none"> <li>● Go to Money Advice Service - Money Health Check and start the quiz <ul style="list-style-type: none"> <li>○ Encourage learners to try to answer honestly, this will give a more accurate plan of the issues that you should work on first so worth taking a few minutes over</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Complete Money Health Check</li> <li>● Open one of the plans</li> </ul>

**Tutor Name:**..... **Date:**..... **Venue:**.....

	<ul style="list-style-type: none"> <li>○ When you get to the results you'll see three suggested plans, DON'T try to deal with them all</li> <li>○ DO pick the one that seems most important to you</li> </ul>	
10 mins	<p>Recap session</p> <ul style="list-style-type: none"> <li>● The Money Health Check plans can be rather long and have lots of suggestions so make a note of: <ul style="list-style-type: none"> <li>○ 1 thing that would be easy for you to do straight away</li> <li>○ 1 thing that would be harder to do, but that you want to do</li> <li>○ 1 thing that you need to learn more about</li> </ul> </li> <li>● Make learners aware that these things are 'action points' to do before the next session - two things to do and one to find out more about.</li> </ul>	<ul style="list-style-type: none"> <li>● Record 3 points to action</li> </ul>

**Tutor Name:**..... **Date:**..... **Venue:**.....

## Learning Outcomes and Assessment Criteria

Learning Outcomes	Assessment Criteria
<p>Learners should be able to:</p> <ul style="list-style-type: none"><li>➤ 1. Identify their own attitude to money</li><li>➤ 2. Identify financial risks that cause them concern</li><li>➤ 3. Produce 3 points to take away for action or further investigation</li></ul>	<ul style="list-style-type: none"><li>➤ 1.1) In discussion, learner has identified a variety of attitudes to money and their indicators</li><li>➤ 1.2) Learner has recorded their own attitude</li><li>➤ 2.1) Learner has recorded risks that relate to them</li><li>➤ 3.1) Learner has made 3 points to take away</li><li>➤ 3.2) If follow up sessions are planned, make sure learners have completed the actions you gave them at the end of this session</li></ul>

**What went well?**

**What did not go well?**

Tutor Name:..... Date:..... Venue:.....

<b>Did the learners meet the lesson aims? What was the assessment?</b>
<b>What is the progression (what session is next)?</b>

**Tutor Name:**..... **Date:**..... **Venue:**.....